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Saturday's Child, Sunday's Christ: Masculinity, Religion and Community in Select Twentieth Century African-American Poems, Plays, and Novels

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SATURDAY'S CHILD, SUNDAY'S CHRIST: MASCULINITY, RELIGION AND COMMUNITY IN SELECT TWENTIETH CENTURY AFRICAN-AMERICAN POEMS, PLAYS, AND NOVELS

A Dissertation

Submitted to the School of Graduate Studies and Research

in Partial Fulfillment of the

Requirements for the Degree

Doctor of Philosophy

Marsha I. Walker

Indiana University of Pennsylvania

May 2012

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Indiana University of Pennsylvania School of Graduate Studies and Research Department of English

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Title: Saturday's Child, Sunday's Christ: Masculinity, Religion and Community in Select

Twentieth Century African-American Poems, Plays, and Novels

Author: Marsha I. Walker

Dissertation Chair: Dr. Michael Sell

Dissertation Committee Members: Dr. David Downing

Dr. Veronica Watson

Dr. Susan Gatti

In this dissertation project, I focus on four major twentieth-century African-American

literary figures: Countee Cullen, Harlem Renaissance poet; Adrienne Kennedy, noted

playwright; Ernest Gaines, southern novelist; and, Chester Himes, detective /crime fiction writer.

My interest in these four artists coincides with contemporary concerns regarding the state of

black America, particularly black men. Hopefully, my investigations of these artists' works will

provide greater insights into the emotional and psychological chasms of the —black experience.

My overarching aim is to place my own critical inquiries of gender performance and race in

American society within the cross-sectional of contemporary masculinity, protest literature, and

religious studies.

Using a combination of theoretical approaches with heavy emphasis on critical race

theory and neo-Marxism, I explore the social and political implications of aligning three different

African-American writers' perspectives on masculinity, violence, and religion. Because these

writers' ideas span the larger space of the twentieth century, I offer broader claims regarding the

shifts and transformations of black masculine performance as it relates to gender, violence, and

religion in the United States. More importantly, I draw interdisciplinary connections that serve as

helpful classroom and community models in the current resurgence of critical discussions on

redefining black manhood for the twenty-first century.

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